

American Literature Syllabus Hephzibah High School 2023-2024

Teacher Contact Information

Instructor: Mrs. Stephanie Graham

Room: 214

Google Voice Phone#: 762-233-6395

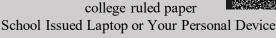
Email:grahast@richmond.k12.ga.us

Tutorial Days and Times

By Appointment Only

SUPPLY LIST:

pencils
blue or black ink pens
1 composition notebook
college ruled paper



Remind Communication

Students and parents, please join to receive class messages by sending a text to 81010 with the assigned code.

All Classes: @bfbdkc

Join with your first and last name.

No nicknames.



Students will utilize the Canvas platform in this course daily. Majority of the assignments will be completed in Canvas, but we will also have assignments outside of this platform. Students are encouraged to check their inboxes and announcements daily for important messages.

Course Overview

The American Literature course at the high school level is designed to introduce students to the rich and diverse literary heritage of the United States. Through the exploration of classic and contemporary works, students will gain insight into the cultural, historical, and social contexts that have shaped American literature. The course aims to foster critical thinking, analytical skills, and an appreciation for the power of storytelling.

Unit 1: Early American Literature

Unit 2: The Revolutionary Period

Unit 3: Literature of the American Renaissance

Unit 4: Literature of the Civil War

Unit 5: The Age of Realism

Unit 6: The Modern Period of the Present Day



Suggested Texts:

The Crucible by Arthur Miller
The Scarlet Letter by Nathaniel Hawthorne
Eyewitness to America
November Blues by Sharon Draper
The Great Gatsby by F. Scott Fitzgerald
The Invisible Man by Ralph Ellison



Please register for Infinite Campus to see weekly grades and receive updated messages. See https://www.rcboe.org/Domain/9409

for more information.

Classroom Expectations, Consequences, & Rewards

The overall classroom expectations are:

- We report to class on time. If you report to class 15 minutes late without a pass, you will be marked absent. Another teacher cannot give a student permission to report to class late or to miss this class for any reason.
- We are prepared. Students should report to class with all necessary supplies. They should also sit in their assigned seat without reservation. Bell ringers should be completed at the beginning of class.
- We are respectful to all. Students should show respect to themselves by respecting authority, as well as their peers while in class. Disrespect in any form will not be tolerated.
- We have a positive attitude. This classroom has a positive atmosphere. Shift your thinking to see the good in every situation.
- Other specific expectations will be taught in class the first week of school or when a new student reports to class.
- **Academic Honesty:** Plagiarism is not allowed in any form. If plagiarism or cheating is detected, the student will receive a severe point deduction on the given assignment.
- The discipline policy of the Richmond County School System will be followed. Consequences for not abiding by the expectations are:
 - 1st Offense: Verbal Warning
 - 2nd Offense: Parent/Guardian Contact
 - · 3rd Offense: Student Detention
 - 4th Offense: Parent Teacher Conference
 - 5th Offense: Official write-up and consult with administration
- Students' positive behaviors will not go unnoticed. Classroom rewards will consist of the following: verbal praise, positive email/phone call to parent, no bell ringer pass, etc.

GRADES

Richmond County Grading Scale

90-100 A 80-89 B 75-79 C 70-74 D 69 & below F

Grades will be posted weekly in Infinite Campus.

Grading Distribution:

60 % Minor Assignments

(Bell Ringer, Classwork, Quizzes, etc.)

40% Major Assignments (Projects, Tests, Essays)

Standards-based grading will be exercised in the class. Students will be graded based on the standards. Grades will describe a student's progress and current level of achievement.

Relearn/Reassess Plan

As minor assignments are graded, the teacher will assess if reteaching is needed (more than 20% of students fail assignments). Reteaching will include, but is not limited to, one of the following: IXL lessons, learning stations, and reteaching through teacher led instruction. Reminders for missing assignments will be given to students via verbal communication, Remind, and Canvas messages. Assignments in Canvas will remain open to be redone or turned in for a better grade. Students who fail or are missing a major assignment must attend two FEV tutoring sessions and sign up for a time after school with Mrs. Graham.

SYLLABUS REVIEW CONFIRMATION

(Students will receive PBIS point for completion.)

Instructions

Complete the form with the QR Code to confirm you have reviewed the syllabus for this course. If you do not have access to a smart phone, please email Mrs. Graham at grahast@Richmond.k12.ga.us to receive a link to access the form on a computer.

How to Scan a QR Code

Open your camera or the QR Code reader on your phone. Hold your device over the QR Code below so that it's clearly visible within your smartphone's screen. The phone automatically scans the code. Complete the form.

To Be Completed by Parents



To Be Completed by Students

